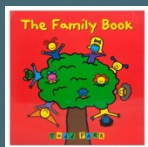


## Long Term Curriculum Map Medway Hub

### Nursery Year A

#### Core Texts



My World, Your World & The Family Book

#### Global Theme

Identity and Diversity

#### Focus

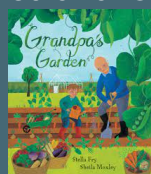
Sense of Identity and Community

#### Project Outcome

Food parcels to families in need

**Art:** Ourselves and our bodies; family photographs

#### Core Texts



Grandpa's Garden & The Tiny Seed

#### Global Theme

Sustainable Development

#### Focus

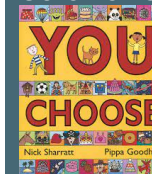
Growing Food

#### Project Outcome

Family Garden Party

**Art:** Mark making plant collage; seed art

#### Core Texts



You Choose & Pink is for Boys

#### Global Theme

Social Justice and Equity

#### Focus

Caring and Sharing with Others

#### Project Outcome

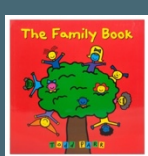
Thank You Cards to our Local Community

**Art:** Colour block/shapes local area map art; coloured tissue paper abstract shape collage

## Long Term Curriculum Map Medway Hub

### Nursery Year B

#### Core Texts



My World, Your World & The Family Book

#### Global Theme

Identity and Diversity

#### Focus

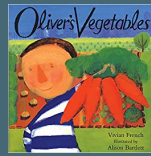
Sense of Identity and Community

#### Project Outcome

Food parcels to families in need

**Art:** Ourselves and our bodies; family photographs

#### Core Texts



Oliver's Vegetables & The Very Hungry Caterpillar

#### Global Theme

Sustainable Development

#### Focus

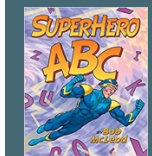
Bugs and Minibeasts Helping our Planet

#### Project Outcome

School wormery

**Art:** Vegetable mark-making prints & 3D vegetables; vegetable garden display

#### Core Texts



Superhero ABC & What Can a Citizen Do?

#### Global Theme

Social Justice and Equity

#### Focus

Community Heroes

#### Project Outcome

Community Citizen Celebration

**Art:** Pop Art and colour mixing; Cardboard relief of buildings in our community

## Long Term Curriculum Map Medway Hub

### Reception

#### Core Texts



All Are Welcome &  
Lunch at 10  
Pomegranate Street

**Art:** Acrylic painted leaves class trees; mark-making ingredients

#### Global Theme

Identity and Diversity

#### Focus

Our Community and  
World Cultures

#### Project Outcome

Recipe book for our  
'Community Café'

#### Core Texts



Where's the Elephant &  
Bee: Nature's Tiny  
Miracle

**Art:** Matisse inspired forest collages;  
watercolour and printed flowers and bees

#### Global Theme

Sustainable  
Development

#### Focus

Endangered Animals

#### Project Outcome

Bee Garden

#### Core Texts



The Wall (A Timeless  
Tale) & Inside the Villains

**Art:** Finger Print Diversity Portraits; Self-Portraits  
and loose part self-portrait collages

#### Global Theme

Social Justice & Equality

#### Focus

Sharing and Caring

#### Project Outcome

Biographies &  
Graduation Gallery

# Long Term Curriculum Map Medway Hub

## Year 1

### Core Texts



The Lonely Beast & The Fort

### Global Theme

Peace and Conflict

### Focus

Compromise and Making Friends

### Project Outcome

Peer Mediators and Playground Friends

**History:** Roles of the monarchy past and present; the government, rules and laws

**Geography:** Human and physical features of our local environment; Countries of the UK

**Art/DT:** mark-making cardboard relief landscapes; watercolour and oil pastel leaves

**Science:** Everyday Materials; Seasonal Change (Autumn)

**RSE/PSHE:** Safe Relationships; Living in the Wider World (Digital Literacy, Money)

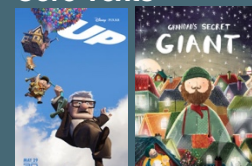
**PE:** Fundamentals; Dance; Gymnastics

**Computing:** E-Safety (uses and functions of ipads); Creative Content (green screen videos)

**Music:** Performing (Singing and Rhythmic Patterns)

**RE:** Who am I? and Belonging; Hinduism Part 1

### Core Texts



Up & Grandad's Secret Giant

### Global Theme

Social Justice and Equity

### Focus

Seniors: Care in the Community

### Project Outcome

Volunteering with Seniors

**History:** Changes in living memory, toys and leisure through time

**Art/DT:** Sewing volunteer badges; Banksy inspired murals

**Science:** Plants; Seasonal Change (Winter and Spring)

**RSE/PSHE:** Relationships (Families, Ourselves); Living in the Wider World (Belonging)

**PE:** Striking and Fielding; Net and Wall Games; Target Games

**Computing:** Problem Solving and Logical Thinking (using beebots)

**Music:** Composing (Learning musical notes, creating rhythms using instruments)

**RE:** Hinduism Part 2; Christianity: Easter and Symbols

### Core Texts



Dougla's Deep Sea Diary & The Lorax

### Global Theme

Sustainable Development

### Focus

Pollution and the impact on animals

### Project Outcome

Community clear-up #trashtag

**Geography:** The local environment, empathy towards a geographical issue

**Art/DT:** Animal drawings and plastic sculptures; playground compost bin DT project

**Science:** Animals; Seasonal Change (Summer)

**RSE/PSHE:** Health and Wellbeing (Physical & Mental Health, Growing, Keeping Safe)

**PE:** Athletics; Invasion Games

**Computing:** Digital Literacy (tech beyond school); Creative Content (recycling videos)

**Music:** Appraising (Musical instruments, styles and genres)

**RE:** Christianity: A local Church; Celebrations

# Long Term Curriculum Map Medway Hub

## Year 2

### Core Texts



Islandborn & Suki's Kimono

### Global Theme

Identity and Diversity

### Focus

Cultural Diversity (music, dance, food, arts)

### Project Outcome

Teaching new skills to Reception pupils

**History:** Local study of events beyond living memory, focused on an individual in the Arts

**Geography:** Contrasting/comparing to a non-European community, focus on arts and culture

**Art/DT:** 3D raise tryptic layered island setting (Leo Espinosa); Japanese floral watercolours/ink

**Science:** Living Things and Habitats; Animals including Humans

**RSE/PSHE:** Relationships (Families and Friendship, safe relationships, respecting others)

**PE:** Fundamentals; Dance; Gymnastics

**Computing:** E-Safety (personal info, fake news); Coding and Programming (J2code or Scratch)

**Music:** Appraising (tempo, timbre, instruments across genres and cultures)

**RE:** Sikhism Part 1: Guru Nanak; Christianity: Jesus' Birth and Christmas

### Core Texts



The Journey & Angus Rides the Goods Train

### Global Themes

Human Rights

### Focus

Refugees: Basic Human rights and uneven power

### Project Outcome

Volunteering within school and community

**History:** Significant individual: Dr Barnardo; Untold stories of charity workers

**Art/DT:** Fruit collages mark making (Tom Smith); Wheel mixed-media prints (Rachel Moore)

**Science:** Materials

**RSE/PSHE:** Living in the Wider World (belonging); Health & Wellbeing (growing, safety)

**PE:** Target Games; Striking and Fielding; Net and Wall Games

**Computing:** E-safety (Internet safety day); Creative Content (iMovie volunteer video)

**Music:** Music Theory: Rhythm and Recorders

**RE:** Sikhism Part 2: Sikh teaching and life; Christianity: Jesus the Teacher

### Core Texts



Fauja Singh Keeps Going & Walter Tull's Scrapbook

### Global Theme

Power and Governance

### Focus

International Collaboration through Sport

### Project Outcome

Whole-School Olympics Sports Event

**History:** Local study on events beyond living memory, significant individuals in the Olympics

**Geography:** Comparison of Countries & continents of the world (linked to the Olympics & Commonwealth)

**Art/DT:** Olympic sculpture; School strengths & accomplishments scrapbook (Ricki Outis/Edward Paol)

**Science:** Plants

**RSE/PSHE:** Living in the Wider World (media, money and work); Health & Wellbeing

**PE:** Outdoor and adventurous; Striking and Fielding; Athletics

**Computing:** Digital Literacy (Vlogs about Commonwealth Games event)

**Music:** Composing (creating own anthems and Commonwealth theme song composition)

**RE:** Islam Unit 1: Prophet Muhammad; Islam Unit 2: Five Pillars of Islam

# Long Term Curriculum Map Medway Hub

## Year 3

### Core Texts



The Tin Forest & Garbage Guts

### Global Theme

Sustainable Development

### Focus

Environmentally Responsible Living

**Project Outcome**  
'Trashion' fashion show

**History:** Stone Age to the Iron Age; History of Sustainable farming, use of tools

**Geography:** Rivers (now and then); comparison of the UK with another European country

**Art/DT:** Tinfoil Leaf/Plant relief; Trashion upcycled clothes; stone age jewelry

**Science:** Rocks; Forces

**RSE/PSHE:** Relationships (Families and friendships); Living in the Wider World

**PE:** Gymnastics; Invasion Games

**Computing:** E-Safety (internet as a search tool); Creative Content (audio track for fashion show)

**Music:** Composing (Recorders and melodies)

**RE:** Judaism Unit 1: Shabbat; Judaism Unit 2: Festivals in the Jewish Year

**MFL:** Greetings; Numbers 1-10 including age; Classroom Instructions

### Core Texts



Freedom in Congo Square & The Patchwork Path

### Global Theme

Human Rights

### Focus

Equality and Freedom

**Project Outcome**  
Scrapbook of equality poetry and sayings

**History:** Pre-20<sup>th</sup> Century history focusing on equality & freedom (Underground Railroad)

**Geography:** Contrast/Compare UK with another European country

**Art/DT:** Watercolour and Pencil Sketches (Chris Riddell); Patchwork Landscapes (Evan Turk)

**Science:** Animals; Plants

**RSE/PSHE:** Relationships (Safety, respecting others); Living in the Wider World (Belonging)

**PE:** Dance; Target Games; Outdoor and Adventurous

**Computing:** Problem Solving and Logical Thinking (Scratch)

**Music:** Performing (Singing songs related to human rights)

**RE:** Islam Unit 3: Ramadan, Eid al Adha, Eid al Fitr; Christianity Unit 6: Places of Worship

**MFL:** Classroom Objects and colours; Animals and pets; numbers 11-20

### Core Texts



The Accidental Prime Minister & Sofia Valdez, Future Prez

### Global Theme

Power and Governance

### Focus

How rules guide and impact the way we live

**Project Outcome**  
Mini-Parliament

**History:** Ancient Egypt: The achievements of earliest civilizations; Story of Egyptian Queens

**Geography:** Locality Comparison

**Art/DT:** Collage of buildings (architect William Cooper); 3D Egyptian Sculptures (Wendy Daws)

**Science:** Light

**RSE/PSHE:** Health and Wellbeing (Physical and mental; growing and changing; keeping safe)

**PE:** Striking and Fielding; Net and Wall Games; Athletics

**Computing:** Digital Literacy (Digital manifesto for campaign)

**Music:** Appraising (musical notation, reading and playing notes on the recorder)

**RE:** Islam Unit 4: Hajj the journey of a lifetime; Sikhism Unit 3: The Gurdwara

**MFL:** Food Items; Numbers 21-31; Months and days of the year and birthdays



# Long Term Curriculum Map Medway Hub

## Year 4

### Core Texts



Azzi in Between & Now or Never: A Dunkirk Story

### Global Theme

Human Rights and Social Justice

### Focus

Freedom

### Project Outcome

Shoebox Appeal for Refugees

**History:** A local history study on WWII linked to evacuees and refugees

**Geography:** Human and Physical geography (climate zones) and the impact of war

**Art/DT:** Coffee wash silhouette landscape (Maria Aristidou); Lino printing boats (Solara Shiha)

**Science:** States of Matter; Animals including Humans

**RSE/PSHE:** Relationships (Safety, Respecting others), Living in the Wider World (Belonging)

**PE:** Dance; Gymnastics; Invasion Games

**Computing:** Creative Content (Digital Artwork: a refugee's eye)

**Music:** Performing and Appraising (glockenspiels, recognize notation and perform)

**RE:** Hinduism Unit 3: Hindu Life; Christianity Unit 5: The Bible

**MFL:** Families; Numbers 31-60; Describe appearance; colours

### Core Texts



Race to the Frozen North & Girl of Ink and Stars

### Global Theme

Social Justice and Equity

### Focus

Explorers

### Project Outcome

Whole-School Survival Day

**Geography:** Global geography and exploration; impact of explorers on native peoples and lands

**Art/DT:** Aurora Borealis chalk and pastel landscapes; cardboard & acrylic jungle relief

**Science:** Living Things and Habitats

**RSE/PSHE:** Relationships (Families); Living in the Wider World (Media, Money and Work)

**PE:** Target Games; Striking and Fielding

**Computing:** Creative Content and Digital Literacy (documentaries linked to exploration)

**Music:** Performing (music for a documentary)

**RE:** Buddhism Unit 1: The Buddha; Hinduism Unit 4: God and Beliefs

**MFL:** Describe people and their personality; school subjects and opinions; time (o'clock)

### Core Texts



Wonder & Fish in a Tree

### Global Theme

Identity and Diversity

### Focus

Visible and Invisible Differences

### Project Outcome

Deliver Mental Health Workshops

**History:** Roman Empire and its impact on Britain (law over time; twelve tables; multiculturalism)

**Art/DT:** Self-Portraits (Picasso); Charcoal and newspaper self-portraits (Guy Denning)

**Science:** Sound; Electricity

**RSE/PSHE:** Health and Wellbeing (Physical and Mental Health; growing and changing; safety)

**PE:** Outdoor and Adventurous; Net and Wall games; Athletics

**Computing:** Coding and Programming (Scratch games)

**Music:** Performing (Ensemble of singing and a range of instruments)

**RE:** Buddhism Unit 2: Living as a Buddhist; Buddhism Unit 3: Following Buddha's Teaching

**MFL:** Festivals, parties & French speaking countries; food, ordering and buying, item costs

# Long Term Curriculum Map Medway Hub

## Year 5

### Core Texts



Running Wild & The Boy Who Harnessed the Wind

### Global Theme

Sustainable Development

### Focus

Enviro Leadership and Natural Disasters

### Project Outcome

PSA on effects of climate change

**Geography:** Environmental and geographical change: geography of natural disasters

**Art/DT:** Lino/mono print of animals (Sarah Young); 3D Stag Head relief (Nade Orbrey)

**Science:** Living Things and their Habitats; Animals including Humans

**RSE/PSHE:** Relationships (Families & Friendships; Safety) Living in the Wider World

**PE:** Dance; Gymnastics; Invasion Games

**Computing:** Creative Content (adverts); E-safety (social media use)

**Music:** Appraising and Composing (exploring musical styles; songwriting for PSA)

**RE:** Where did the World Begin; Buddhism Unit 4: The Buddhist Community Worldwide

**MFL:** Recap days of the week; Activities on the weekend; weather; sequences of directions

### Core Texts



The Breadwinner & Boy in the Tower

### Global Theme

Identity and Diversity

### Focus

Challenging Stereotypes

### Project Outcome

Developing a business to challenge stereotypes

**History:** Ancient Greece and the origins of social class/debate; Greek female philosopher Aspasia

**Geography:** Afghanistan and agriculture: contrast and compare to England

**Art/DT:** 3D Relief curled paper landscapes; stenciling/print self-portraits (Dameon Priestly)

**Science:** Forces; Earth and Space

**RSE/PSHE:** Relationships (respect); Living in the Wider World (money) Health & Wellbeing

**PE:** Striking and Fielding; Target Games

**Computing:** Coding and Programming (scratch to develop a simple program)

**Music:** Performing (repeating melodic patterns in Arabic music; innovate and perform)

**RE:** Judaism Unit 3: The synagogue; Christianity Unit 7: Who was Jesus? Human and Divine

**MFL:** Describing places in town; Time (half-past, quarter-past/to); Leisure Activities

### Core Texts



Too Much Trouble & The 3RRR's Workshop

### Global Theme

Human Rights

### Focus

Quality of Life

### Project Outcome

Mock Criminal Trial

**History:** Crime in the Victorian period (children's perspectives of punishments)

**Art/DT:** Ink and acrylic paintings (Wilhelm Daffe)

**Science:** Properties of Materials

**RSE/PSHE:** Living in the Wider World; Mental Health and Wellbeing (wellbeing; safety)

**PE:** Net and Wall Games; Outdoor and Adventurous; Athletics

**Computing:** Digital Literacy (Creating a presentation in zoom call to sister school)

**Music:** Appraising and Performing (appreciation of a range of genres, including classical pieces)

**RE:** Weddings; Christianity Unit 9: Leading a Christian Life

**MFL:** Holidays including countries and languages; my home environment and chores

# Long Term Curriculum Map Medway Hub

Year 6

## Core Texts



Gorilla Dawn & Climate Rebels (Supporting Text)

## Global Theme

Sustainable Development

### Focus

Environmental Stewardship

### Project Outcome

'Walk-Through' Museum

**Geography:** Changing landscape of Congo National Parks: Impact on people and places

**Art/DT:** Gorilla Paintings and Sketches (Kim Guthrie); Pixelated Art (Yoshiyuki Mikami)

**Science:** Living Things and their Habitats; Evolution and Inheritance

**RSE/PSHE:** Relationships (Families & Friendships, Safe Relationships, Respect)

**PE:** Gymnastics; Dance; Invasion Games

**Computing:** Creative Content (mountain gorilla appeal video)

**Music:** Performing and Composing: African drumming and carols

**RE:** Judaism Unit 4: Jewish Life; The End of Life's Journey

**MFL:** Numbers 60-100; Clothing; Body Parts and Illnesses

## Core Texts



Stella By Starlight & Ghost Boys

## Global Theme

Peace and Conflict & Power and Governance  
**Focus**

Civil Rights Movement; Conflict at All Levels

### Project Outcome

Speeches that challenge perspectives

**History:** Human Rights: Systemic racism and modern black history; Benin vs. British history

**Geography:** USA and London: Segregation and community

**Art/DT:** Watercolour (Sam Cannon); B&W photography with colour burst (Andrew Dennis)

**Science:** Light; Electricity

**RSE/PSHE:** Living in the Wider World (Belonging, Media, Money and Work)

**PE:** Net and Wall Games; Striking and Fielding

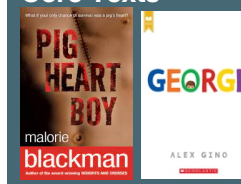
**Computing:** Coding and Programming (create own program); E-Safety (social media use)

**Music:** Appraisal (musical appreciation: critique and debate)

**RE:** Understanding Faith in Greenwich/Medway; Christianity Unit 8: Christian Festivals

**MFL:** Daily Routines; Journeys & Transport (including travelling to school)

## Core Texts



Pig Heart Boy & George

## Global Theme

Peace and Conflict; Social Justice & Equity  
**Focus**

Accepting Differences

### Project Outcome

Multi-faceted marketing campaign & production

**History:** Anglo-Saxons and Viking settlements; Edward the Confessor and power struggles

**Art/DT:** Newsprint heart (Da Vinci); 3D Heart relief

**Science:** Animals including Humans

**RSE/PSHE:** Health and Wellbeing (Physical & Mental; Growing and Changing; Safety)

**PE:** Outdoor and Adventurous; Dance; Athletics

**Computing:** Digital Literacy/Creative Content (production digital marketing); E-Safety

**Music:** Performing (Year 6 production)

**RE:** Sikhism Unit 4: Belonging to the Sikh Community; Peace

**MFL:** Sports and Hobbies; Healthy Eating and Food



