

## Humanities Overview Medway Hub

	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
1	<p><b>Global theme: Peace and Conflict</b>  <b>Focus:</b> Compromise and making friends  <b>Core texts:</b>                      The Lonely Beast                      The Fort  <b>Project outcome:</b> Peer mediator and playground friends  <b>History Context:</b> Significant individual study</p>		<p><b>Global themes: Social Justice and Equity</b>  <b>Focus:</b> Seniors - Care in the community  <b>Core texts:</b>                      Up                      Grandad's Secret Giant  <b>Project outcome:</b> Senior home volunteering scrapbook  <b>History context:</b> Changes within living memory</p>		<p><b>Global theme: Sustainable Development</b>  <b>Focus:</b> Pollution and the impact on animals  <b>Core texts:</b>                      Dougal's Deep Sea Diary                      The Lorax  <b>Project outcome:</b> Community clear up #Trashtag</p>	
	Local area study - human and physical features of our local environment; countries of the UK	Roles of the monarchy – past and present; the government, rules and laws		Changes in Living Memory (Toys / leisure activities through time)	Local environment exploration	Empathy towards a geographical issue
2	<p><b>Global theme: Identity and Diversity</b>  <b>Focus:</b> Cultural Diversity Around the World and Inclusivity (music, dance, food, art)  <b>Core texts:</b>                      Islandborn                      Suki's Kimono  <b>Project outcome:</b> Teaching new skills to Year R</p>		<p><b>Global themes: Human Rights Peace and Conflict</b>  <b>Focus:</b> Basic human rights and uneven distribution of power  <b>Core texts:</b>                      Angus Rides the Goods Train                      The Journey  <b>Project outcome:</b> Volunteering within our school and community (linked to Barnardo's Charities)  <b>History context</b> Human rights and untold stories of charity workers</p>		<p><b>Global themes: Power and Governance</b>  <b>Focus:</b> International Collaboration through sport  <b>Core texts:</b>                      Fauja Singh Keeps Going                      Walter Tull's Scrapbook  <b>Project outcome:</b> Whole school sports events  <b>History context:</b> Local study of events beyond living memory, focused on individuals in Sport</p>	
	Contrasting/ comparing the UK to a non-European community, with a focus on arts and culture			Significant Person – Dr Barnardo and the beginning of free education	Comparison of countries and continents of the world (Linked to Olympics and Commonwealth Games)	Local study on events beyond living memory, significant individuals in the Olympics and Commonwealth Games

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<b>3</b>	<p><b>Global themes: Sustainable development</b></p> <p><b>Focus:</b> Environmentally responsible living</p> <p><b>Core texts:</b> Tin Forest Garbage Guts</p> <p><b>Project outcome:</b> Fashion Show</p> <p><b>History context</b> Origins of sustainable farming: use of tools and skills</p>		<p><b>Global themes: Human Rights</b></p> <p><b>Focus:</b> Equality and Freedom</p> <p><b>Core texts:</b> Freedom in Congo Square The Patchwork Path</p> <p><b>Project outcome:</b> Scrapbook which showcases equality poetry and sayings</p> <p><b>History context</b> Pre-20th Century focus on the Underground Railroad</p>		<p><b>Global theme: Power and Governance</b></p> <p><b>Focus:</b> How rules guide and impact the way we live</p> <p><b>Core texts:</b> Accidental Prime Minister Sofia Valdez, Future Prez</p> <p><b>Project outcome:</b> Mini-parliament</p> <p><b>History context</b> Female empowerment through time</p>	
	Rivers and their uses within agriculture- link to history and look at uses of the river then and now.	Changes in Britain from the Stone Age to the Iron Age  Sustainable farming- hunter / gatherers and use of tools	Comparing UK and another European country.	Pre-20 <sup>th</sup> Century History focusing on the Underground Railroad - human rights violations		The achievements of the earliest civilizations (Ancient Egypt)  Story of the Egyptian Queens and how they were treated in their society.
<b>4</b>	<p><b>Global Themes: Human Rights Social Justice</b></p> <p><b>Focus:</b> Freedom</p> <p><b>Core texts:</b> Azzi in Between Now or Never: A Dunkirk Story</p> <p><b>Project outcome:</b> Shoebox Appeal, focused on support for local refugee families</p> <p><b>History context</b> WWII local study - evacuees comparison with modern refugees</p>		<p><b>Global theme: Social Justice and Equality</b></p> <p><b>Focus:</b> Explorers</p> <p><b>Core texts:</b> Race to the Frozen North Girl of Ink and Stars</p> <p><b>Project outcome:</b> Whole-School Survival Day</p> <p><b>History context</b> Significant individuals and explorers from the UK and around the world</p>		<p><b>Global theme: Identity and Diversity</b></p> <p><b>Focus:</b> Visible and Invisible Disabilities</p> <p><b>Core texts:</b> Wonder Fish in a Tree</p> <p><b>Project outcome:</b> Mental Health Assemblies/ Workshops</p> <p><b>History context:</b> Treatment of disabilities in the Roman Empire</p>	
	Different countries around world (involved in war) looking at different climate zones) Human and physical geography comparison	A local history study (World War II) Refugees and evacuees. Linked to specific stories from the Windrush Generation, e.g.- Eubert Crosby and Cyril Tomlin	Global geography and exploration; impact of explorers on native people and lands	Significant individuals and explorers from the UK and around the world		Roman Empire and its impact on Britain Roman law over time, twelve tables

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5	<p><b>Global theme: Sustainable Development</b></p> <p><b>Focus:</b> Environmental leadership and Natural Disasters</p> <p><b>Core texts:</b> Running Wild The Boy Who Harnessed the Wind</p> <p><b>Project outcome:</b> Public Service Announcement on effect of climate change on natural disasters (e.g. flooding) and how sustainable energy can reduce the impact</p>		<p><b>Global themes: Identity and diversity</b></p> <p><b>Focus:</b> Challenging Stereotypes</p> <p><b>Core texts:</b> The Breadwinner Boy in the Tower</p> <p><b>Project outcome:</b> Developing a business: selling merchandise that challenges stereotypes</p> <p><b>History context:</b> Untold story of female Greek philosopher Aspasia</p>		<p><b>Global themes: Human Rights</b></p> <p><b>Focus:</b> Quality of Life</p> <p><b>Core texts:</b> Too Much Trouble 3RRR's and Oliver Twist</p> <p><b>Project outcome:</b> Mock Criminal Trial</p> <p><b>History context:</b> Untold stories of children's perspective of punishments for crime and punishment</p>	
	Environmental and geographical change: physical and human geography		Afghanistan and agriculture: how does it compare with England?	Ancient Greece and gender stereotyping/social class system  Untold story of female Greek philosopher Aspasia		Crime in the Victorian period. The untold stories from children's perspectives of crime and punishment - the story of 8 year old Thomas Miller
6	<p><b>Global theme: Sustainable Development</b></p> <p><b>Focus:</b> Stewardship</p> <p><b>Core texts:</b> Gorilla Dawn Climate Rebels</p> <p><b>Project outcome:</b> Walk-Through Museum' Engaging the local community by recycling electronic goods in order to improve illegal mining territories</p>		<p><b>Global themes: Peace and Conflict, Power and Governance</b></p> <p><b>Focus:</b> Civil Rights Movement: conflict at all levels</p> <p><b>Core texts:</b> Stella by Starlight Ghost Boys</p> <p><b>Project outcome:</b> Speeches that challenge perspectives</p> <p><b>History context:</b> Wider causes and effects of conflict at all levels</p>		<p><b>Global themes: Peace and Conflict Social Justice and Equity</b></p> <p><b>Focus:</b> Accepting differences</p> <p><b>Core texts:</b> Pig Heart Boy George</p> <p><b>Project outcome:</b> Multi-faceted marketing campaign and production</p> <p><b>History context:</b> Peace and conflict and the ongoing battles of power</p>	
	Changing landscape of Congo National Parks: impact on people and place		USA, London/UK: segregation and community	Human rights: systemic racism and modern black history; Benin Vs British History		Britain's settlement by Anglo-Saxons and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

