

Music development plan summary: Elaine Primary School

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	October 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Stephanie Lott
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Medway Music Association
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Elaine Primary School our school curriculum is available online through our website.

<https://www.elaine.medway.sch.uk/page/?title=Music&pid=83>

- Music is taught as part of the Early Years Foundation Stage framework.
- Nursery sing simple rhymes and songs, and Phase 1 phonics activities
- In KS1 and KS2, we follow the Charanga Model Music Curriculum/Charanga Original Scheme, which has been written to follow the scope and breadth of the [model music curriculum](#) (March 2021). The implementation of the Charanga Musical School programme supports our school's music curriculum by providing a creative, structured and fully resourced approach to delivering high-quality music education. The platform offers week-by-week Schemes of Work aligned with the National Curriculum for Music at Key Stages 1 and 2, allowing both music specialists and generalist teachers to access ready-made lesson plans, a rich song-bank and creative tools. [Charanga](#) Because the programme is

customisable, we can adapt units to reflect our school's context, resources and cohort. It also supports formative assessment, adapted learning including SEND provision, and encourages pupils to build confidence, creativity and musical fluency. By embedding Charanga into our curriculum, we aim to deliver engaging, consistent and progressive music experiences that inspire children and ensure robust delivery of the statutory requirements.

- Lessons are timetabled and taught weekly.
- We partner with Medway Music Association to support musical opportunities for our pupils.
- We also have weekly, whole school singing assemblies. These include music appreciation and learning and performing songs in unison and in multi-parts.
- Year 6 put on a production at the end of the year, which has musical numbers.
- Children perform a carol concert and/or Nativity at Christmas time.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Pupils are able to access a lunchtime and after school choir club where they learn a range of songs, which are then performed at the end of a term. Previous performances have been in front of the whole school during assemblies and at Christmas fairs.
- Pupils also have access to a singing club, run by a trained musician, where they learn to sing a song alongside a guitar. Additionally, the pupils have the chance to learn how to play basic notes on a guitar.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- We have been able to use some of the music budget to pay for our choir to attend Young Voices at the O2, with no cost to our pupils or their families. Affording our pupils an opportunity to experience singing in such a well-known venue.
- We have connected with a local secondary school's performing arts department. This enabled some of our pupils to take part in a performance of Shrek! The musical. This involved attending the secondary school for rehearsals and the performance, and members of the secondary school attending our school for rehearsals.

- Our Year 6 pupils watch a musical in London.

In the future

This is about what the school is planning for subsequent years.

- Continue to develop our relationship with local secondary schools to be part of performances, but also to watch shows at the school.
- Offer 1-1 tuition of different instruments through a trained music teacher.
- Include more music in Year 6 productions.